# **Summit Hill District 161**

Wednesday, January 17, 2024 7:00 PM Summit Hill School District 161 20100 S Spruce Drive Frankfort, Illinois 60423

## **Regular Meeting Agenda**

## You May Also Live Stream at: https://livestream.com/shsd161/events/9059359

- 1. Call to Order and Pledge of Allegiance by Board President, Jim Martin
- 2. Roll Call by Secretary, Katie Campbell
- 3. Information and Proposals
  - A. Recognition
    - 1. Summit Award

a. Summit Hill Jr. High Sunshine Club - Kristen McDonald, Alexandra Canino, Maria Hoots and Bianca Madden

- B. Freedom of Information Act
  - 1. Parents for Protection 2021 TRIA Facility Assessment/Architectural Report
  - 2. Parents for Protection Communication ROE
  - 3. Parents for Protection McGraw Hill
  - 4. Parents for Protection Closed Session
  - 5. Mike Gibison 2021 TRIA Facility Assessment/Architectural Report
  - 6. Mike Gibson Refund
  - 7. Mike Gibson Feeder Schools
  - 8. Patrick Oliphant 2021 TRIA Facility Assessment/Architectural Report
  - 9. Patrick Oliphant Operating Budget and 5yr Capital Plan
  - 10. Lisa Cook Square Footage
- C. Public Comments
- D. Letters and Communications
- 4. Action Items
  - A. Consent of Agenda
    - 1. Approval of Minutes
      - a. Regular Session Meeting Minutes of December 20, 2023
      - b. Closed Session Meeting Minutes of December 20, 2023
    - 2. Approval of December Treasurer's Report/Financial Report
    - 3. Approval of Bills List of January 17, 2024
    - 4. Approval of Resignation of Staff
    - 5. Approval of Family Medical Leave
    - 6. Approval of Employment of Staff
  - B. Old Business
    - 1. Approval of Purchase of 300 iPads for Staff and Paraprofessionals
  - C. New Business

- 1. Approval of Kindergarten Registration Fees
- 2. Approval of Student Registration Fees Grades 1-8
- 3. Approval of Student Milk Fee for 2024-2025
- 4. Approval of Mileage Reimbursement
- 5. Superintendent and Staff Report
  - A. Preliminary 2024-2025 School Calendar Discussion
  - B. Kindergarten Registration Drive 2024-2025
  - C. Closed Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

2. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is impending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting, 5 ILCS 120/2(c)(11).

6. Board Member Reports

A. Board Memeber Building Reports

- 7. Public Comments
- 8. Future Meeting Dates

A. February 10, 2024, Special Meeting - Board Planning for 2024-2025, Mary Drew Administrative Center - 8:30 AM

B. February 21 2024, Mary Drew Administrative Center, 7 PM

9. Adjournment



### SUMMIT HILL SCHOOL DISTRICT 161

# **BOARD GOALS 23-24**

#### **FUTURE-FOCUSED**

### GOAL 1: Student Learning

Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- Systematically review all state and district test results to improve student achievement scores, and promote overall student growth.
- Assess the quality of the MTSS program and recommend improvements for equitable programming. (MTSS, Multi-Tiered Systems of Support)
- Monitor and develop Summit/Accelerated program opportunities and research expansion opportunities (in part Policy 6:130 and 6:135)
- Define and refine all social and emotional curriculum to build community-wide understanding and maintain a safe learning environment for ALL students and staff while deploying 2nd step and Safe2Help programs. (Policy 6:65)
- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Review and promote opportunities for students and staff through use of clubs, activities, and remove barriers to encourage school attachment and maintain a positive environment.
- Improve Rigor by implementing a new ELA curriculum, building community partnerships, and educating the whole child ensuring college and career readiness.

### GOAL 2: Technology and Communications

To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- Create a Technology Task Force to look at a balanced, meaningful integration of technology into our classrooms and recommend which device(s) offer teachers and students optimal learning.
- Develop and implement a 10-year technology purchasing plan.
- Explore areas of cutting edge technology for building and infrastructure use such as LED lighting, Solar energy, etc.
- Implement and complete a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that can share the SHSD161 story and report its effectiveness. (Policy 8:10)



### GOAL 3: Human and Fiscal Resources

- To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)
- Continue current financial conservatism plan and maintain the District's financial rating of Recognition (as evidenced by the year-end audit and Illinois State Board of Education rating) by utilizing grants and monitoring purchases and expenditures.
- Review staffing/hiring procedures and develop measures to promote intelligent employment, expansion and reductions of staff, and decreasing the use of agencies.
- Develop a Buildings and Grounds Committee to guide the district regarding future use of facilities/assets to make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Complete a 10-year Operations and Maintenance plan.
- Review safety and security plans to ensure a safe learning space for staff and students.
- Professional Learning Increase resources to support adult learning in areas of differentiation, PLC effectiveness, Technology, Special Education, Diversity, Equity and Inclusion techniques.